





Total: 6

## COURSE SPECIFICATIONS (2011-2012)

### **FACULTY OF ENGINEERING**

Code: EPE 322

### A. Basic Information

**Course Title**: Analysis and Design of Electrical Machines

Lecture: 4 Tutorial: 2 Practical: -

**Program on which the course is given:** B.Sc. Electrical Engineering (Electrical Power and machines)

Major or minor element of program: N.A.

**Department offering the program:** Electrical Engineering Department **Department offering the course:** Electrical Engineering Department

Academic year / level: Third Year / Second Semester

**Date of specifications approval:** 10/5/2006

### **B.** Professional Information

### 1. Overall aims of course

By the end of the course the students will be able to:

- Understand the method of analysis and design of universal motors.
- Analyze the two-phase induction motors.
- Understand the analysis and design of single-phase induction motors.
- Perform small type transformers design.
- Understand analysis of linear induction motors.
- Understand analysis of stepper motors.

### 2. Intended Learning outcomes of Course (ILOs)

## a. Knowledge and Understanding:

- a.4) Principles of design including elements design, process and/or a system related to electrical machines.
- a.8) Current engineering technologies as related to electrical machines.
- a.13) Analytical and computer methods appropriate for electrical machines.







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- a.14) Design methods and tools for electrical machines equipment and systems.
- a.15) Principles of operation and performance specifications of electrical and electromechanical engineering systems.

### **b.** Intellectual Skills

- b.1) Select appropriate mathematical and computer-based methods for modeling and analyzing problems
- b.2) Select appropriate solutions for engineering problems based on analytical thinking.
- b.3) Think in a creative and innovative way in problem solving and design.
- b.4) Combine, exchange, and assess different ideas, views, and knowledge from a range of sources.
- b.13) Identify and formulate engineering problems to solve problems in the field of electrical machines.
- b.14) Analyze design problems and interpret numerical data and test and examine components, equipment and systems of electrical machines.

#### c. Professional and Practical Skills

- c.1) Apply knowledge of mathematics, science, information technology, design, business context and engineering practice to solve engineering problems.
- c.2) Professionally merge the engineering knowledge, understanding, and feedback to improve design, product and/or services.
- c.3) Create and/or re-design a process, component or system, and carry out specialized engineering designs.
- c.13) Design and perform experiments, as well as analyze and interpret experimental results related to electrical machines.
- c.14) Test and examine components, equipment and systems of electrical machines.
- c.17) Apply modern techniques, skills and engineering tools to electrical machines.

### d. General and Transferable Skills

- d.6) Effectively manage tasks, time, and resources.
- d.7) Search for information and engage in life-long self learning discipline.
- d.8) Acquire entrepreneurial skills.
- d.9) Refer to relevant literatures.





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# 3. Contents

No	Торіс	No. of hours	ILOs	Teaching / learning methods and strategies	Assessment method
1	Universal Motors	6	a13, b2, c1, c3, d8	Lectures, Practical training / laboratory, Class activity, Case study, Assignments / homework	Home Assignments, Quizzes
2	Universal Motors	6	a13, b2, c1, c3, d8	Lectures, Practical training / laboratory, Class activity, Case study, Assignments / homework	Home Assignments, Quizzes
3	Universal Motors	6	a13, b2, c1, c3, d8	Lectures, Practical training / laboratory, Class activity, Case study, Assignments / homework	Home Assignments, Quizzes
4	Two-phase Induction Motors.	6	a14, b1, b3, c2, d9	Lectures, Practical training / laboratory, Class activity, Case study, Assignments / homework	Home Assignments, Quizzes
5	Two-phase Induction Motors.	6	a14, b1, b3, c2, d9	Lectures, Practical training / laboratory, Class activity, Case study, Assignments / homework	Home Assignments, Quizzes
6	Single-phase Induction Motors.	6	a15, b13, c2, c13,d6	Lectures, Practical training / laboratory, Class activity, Case study, Assignments / homework	Home Assignments, Quizzes
7	Single-phase Induction Motors.	6	a15, b13, c2, c13,d6	Lectures, Practical training / laboratory, Class activity, Case study, Assignments / homework	Home Assignments, Quizzes







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8	Mid term exam					
9	Single-phase Induction Motors.	6	a15, b13, c2, c13,d6	Lectures, Practical training / laboratory, Class activity, Case study, Assignments / homework	Home Assignments, Quizzes	
10	Single-phase Induction Motors.	6	a15, b13, c2, c13,d6	Lectures, Practical training / laboratory, Class activity, Case study, Assignments / homework	Home Assignments, Quizzes	
11	Design of Small single- phse Transformers.	6	a4, b14, b4, c13, d7	Lectures, Practical training / laboratory, Class activity, Case study, Assignments / homework	Home Assignments, Quizzes	
12	Linear Induction Motors.	6	a4, b14, b4, c13, d7	Lectures, Practical training / laboratory, Class activity, Case study, Assignments / homework	Home Assignments, Quizzes	
13	Stepper Motors.	6	a8, b13, b4, c14, c17	Lectures, Practical training / laboratory, Class activity, Case study, Assignments / homework	Home Assignments, Quizzes	
14	Stepper Motors.	6	a8, b13, b4, c14, c17	Lectures, Practical training / laboratory, Class activity, Case study, Assignments / homework	Home Assignments, Quizzes	
15 16		Final exam				

# 4. Teaching and Learning Methods

Lectures
Practical training / laboratory
Class activity
Case study
Assignments / homework







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#### 5. Student Assessment Methods

Assignments to assess knowledge, intellectual skills and proffesional and practical skills. Quiz to assess knowledge, intellectual skills and proffesional and practical skills. Mid-term exam to assess knowledge, intellectual skills and proffesional and practical skills. Final exam to assess knowledge, intellectual skills and proffesional and practical skills.

#### **Assessment schedule**

Assessment 1 on weeks 2, 5, 9, 11

Assessment 2 Quizzes on weeks 4, 6, 10, 12

Assessment 3 Mid-term exam on week 8

Assessment 4 Final exam on week 15

### **Weighting of Assessments**

Home assignments	10%
Quizzes	10%
Mid-term examination	20%
Final-term examination	60%
Total	100%

### 6. List of References

#### 6.1 Course Notes

- Handouts prepared by the instructor.
- 6.2 Essential Books (Text Books)
  - 1- J. F. Gieros, "Linear Induction Drives", Clarendon Press, Oxford, USA, 1994.



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- 2- P. C. Sen, "Principles of Electric Machines and Power Electronics", John Wiley, 1997.
- 3- A. E. Fitzgerald et al., "Electric Machinery", 6th Edition, McGraw Hill, 2003.
- 4- S. J. Chapman, "Electric Machinery Fundamentals", McGraw Hill, 2004.
- 5- P. Acarnely," Stepping Motors: A guied to Theory and Practice ", IET, 4<sup>th</sup> Edition, 2007.
- 6- T. Wildi," Electrical Machines, Drive and Power Systems", Prentice Hall. 2008.

#### 6.3 Recommended Books

- 1- P. C. Krause et al., "Analysis of Electric Machinery and Drives", IEEE Press, 2nd Edition, 2002.
- 2- A. Emadi, "Energy-efficient Electric Motors", Marcel Dekker, 3rd Edition, 2005.
- 3- J. F. Gieras, "Advancements in Electrical Machines", Springer, 2008.
- 4- I. Boldea and L. N. Tutelea "Electric Machines: Steady State, Transients, and Design with MATLAB", CRC Press, 2009.

### 7. Facilities Required for Teaching and learning

Lecture room equipped with presentation board, computer and data show. Laboratory.

**Course coordinator:** Prof. Dr. Ibrahim Abdel-Moneim Abdel-Halim

Course instructor: Dr. Mohammed Eissa Elfaraskoury

**Head of department:** Prof. Dr. Mousa A. Abd-Allah **Date: 8/12/2011**